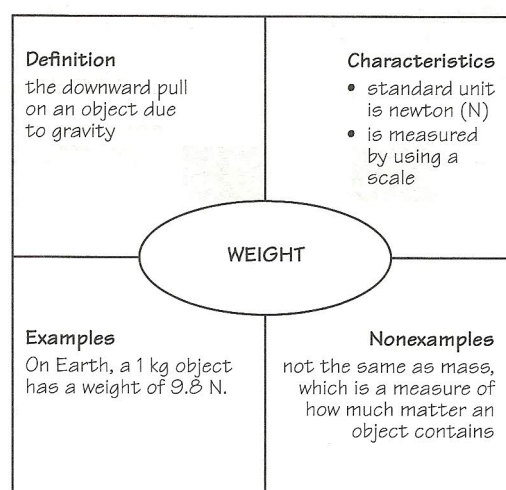
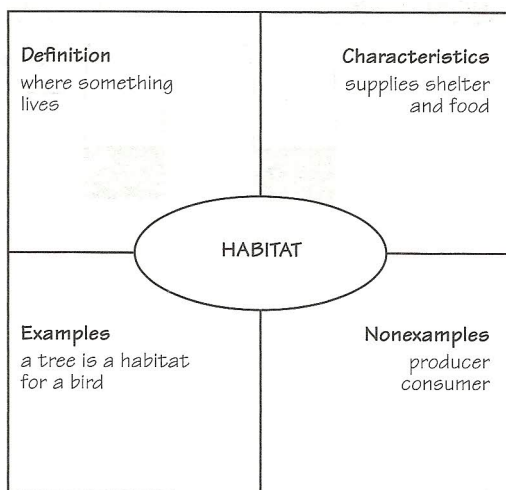
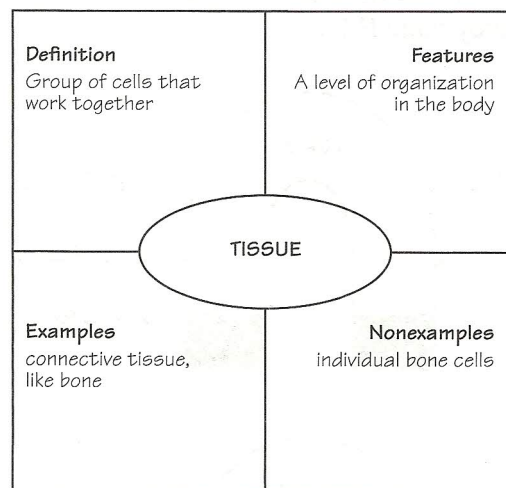
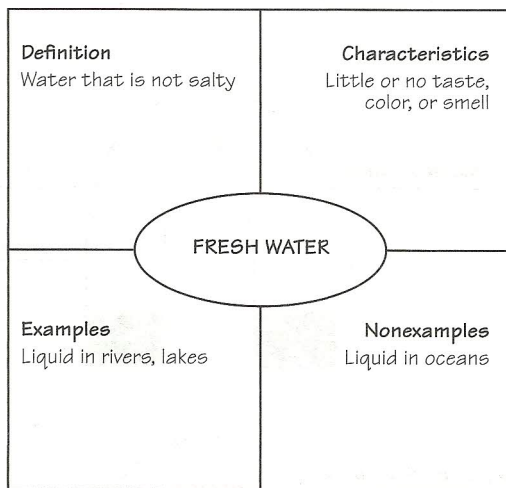


# Four Square

The four square is a good way for students to think about a term in a variety of ways, both by defining it and by giving examples and characteristics. Because students must think of examples and nonexamples, it works best for broad terms. The nonexample square helps students better understand what something is by thinking about what it is not.



## Four Square

1. Write a term in the center.
2. Write notes or responses in the squares for Definition, Characteristics, and Examples.
3. If possible, list some things in the Nonexamples box that are not examples of the term.

